

## HUMAN RIGHTS POSTCARD ACTIVITY

In your pack containing your copies of the Greater Manchester Poetic Declaration of Human Rights, you will also find a pack of 30 human rights postcards, each featuring one of the 30 Articles of the Universal Declaration of Human Rights. These have been designed to stimulate conversation, self-reflection, and discussions with others so that we can come to understand human rights and their impact on us and those around us. Whilst this may begin in the classroom, these activities can be shared across your school and can even include your local communities.

Here is a selection of activities you can do with these wonderful postcards on Human Rights Day, on Friday 10th December, or any time you like!

1. Pick one of the postcards to discuss as a class – you might want to pick an Article you think your class will already understand, that relates to their lives, for example:

- » **Article 20: the right to meet our friends**
- » **Article 22: the right to a home**
- » **Article 26: the right to education**

As a class, discuss what this right means – ask open questions that help you to understand whether everyone knows this is a right they have.

Ask why they think it is important they have this right, and that it is protected? What is the impact of this human right on their own lives and the lives of those around them?

2. Find an example from somewhere in the country or wider world where children do not have this right protected, for example:

- » **Where education has been taken away from young people**
- » **Where a safe home is taken away from people**
- » **When young people are unable to meet their friends**

Ask the class to discuss in small groups (2-4) how they would feel if this happened to them? Groups feedback to the class, facilitated by the teacher.

3. Give pupils a blank A5 piece of paper. They will turn this into a postcard. On one side, pupils write out the Article they have picked, and draw a picture that represents it best. On the other, they write some words about what this means to them, for example is it about home, school, or friends etc.
4. Pupils pair up in class and swap their postcards. Pupil 1 explains the words about their home, school, friends, etc. Pupil 2 listens. They then swap so that Pupil 1 listens and Pupil 2 speaks.