

HUMAN RIGHTS POSTCARD ACTIVITY

In your pack containing your copies of the Greater Manchester Poetic Declaration of Human Rights, you will also find a pack of 30 human rights postcards, each featuring one of the 30 Articles of the Universal Declaration of Human Rights. These have been designed to stimulate conversation, self-reflection, and discussions with others so that we can come to understand human rights and their impact on us and those around us. Whilst this may begin in the classroom, these activities can be shared across your school and can even include your local communities.

Here is a selection of activities you can do with these wonderful postcards on Human Rights Day, on Friday 10th December, or any time you like!

1. Lay the 30 postcards out across the floor of the classroom, or on different tables. Ask pupils to move around the class and stand next to an Article:
 - » **They think is the most important**
 - » **Showing a right they didn't know they had**
 - » **They don't understand**
 - » **They know isn't protected somewhere in the world (you can think of more examples too!)**

Each time they move around and stop, invite some pupils to explain why they have stood next to a particular card.

2. Ask pupils to pick a card/Article (it's OK if more than one pupil picks the same). Ask pupils to think quietly by themselves about the Article they have chosen and consider the following:
 - » **Why is this important to them?**
 - » **How does it affect their life or the life of someone they know?**
 - » **How would their life be different if this right didn't exist in the UDHR?**
3. In pairs, pupils tell each other the answers to the above questions, taking it in turns to speak and listen. Invite some of the pairs to feedback to the class.
4. Pupils design a postcard to send to one of the following:
 - » **Another pupil in a Greater Manchester school**
 - » **The Prime Minister or another government minister**
 - » **A pupil in a school in another country, perhaps one where the right they have picked isn't protected**

On the front they should write out the Article and design an image or images to go with it. On the back they should write a message about why this Article is important to them and their life and why it should be protected for everyone. If you can, send the cards to their chosen person, after the lesson!